St Michael’s School Vision
As a faith community we strive to make learning fun and challenging where all members of our community are treated with respect and relationships are built on trust.

Mission Statement:
Our life, at St Michael’s is lived in the Catholic Faith. Strengthened by worship and prayer supported by a committed community and challenged to become whole persons, we minister to one another in service and love.

While aiming at the highest standards, our school is a listening place where each child feels recognised, valued and challenged, being drawn to achieve according to his or her ability. Our hope is that parents will also feel listened to and involved in the life of the school.

We look to the building of the Kingdom of Jesus through community, and through education of the whole person through relationships.

By community we understand the involvement of parents, children, priest, staff and our friends in the parish, in the mutual building of Christian relationships within the school. These relationships are based upon a sense of belonging, and a spirit of co-operation and reconciliation.

By education of the whole person we endeavour to teach:

- That life’s meaning is based upon the following of Jesus
- That every person has a right to respect, freedom and care
- That striving to realise one’s own potential leads to fulfilment in life
- That the development of the social, emotional, physical, intellectual and spiritual in each person is essential to complete education
- That self discipline and a responsible attitude are necessary for an individual to become the best possible person

St Michael – the Archangel is the Patron Saint of the School

St Michael’s School Vision
Annual Report 2014
Introduction:

Address: 58 Mill Street Gordonvale 4865  
PO Box 64 Gordonvale 4865  
Facsimile: 07 4056 5004

Telephone: 07 4056 1614

Email: secretary.gordonvale@cns.catholic.edu.au
Website: www.stmichael.qld.edu.au

Principal: Mrs Lea Martin
Parish Administrator: Fr Jude Ronayne-Forde
Assistant Principal: Lyndal Rick
P&F President: Alan Richards
Year Levels offered: Prep – Year 7
Total Enrolments: 290
Student Population: Co-educational

Profile:
St Michael’s is situated in Gordonvale, a rural, country town on the fringe of the city of Cairns. When the school was opened and blessed in 1923, it was placed under the patronage of St Alphonsus, and was known by this name during its early years of service. The original school was located in Muir Street and has now been converted into a Parish Hall. The present St Michael's school was opened in December 1959. The Sisters of Mercy ran the school from 1923 - 1990, and the community owes a great deal to these women who worked in our Parish. The school is undergoing a major refurbishment programme to improve all facilities.

Distinctive Curriculum Offerings:

- Focus on all Learning Areas – with differentiation for individual needs in Maths and English
- ICT focus and access to computer technology in all year levels
- Instrumental music teachers operate within the school for private tuition: Instruments offered include violin, guitar, piano, and brass.
- LOTE – Mandarin has been taught in Term 4 in Year 4 as a trial via online access
- The Arts is taught from P-7
- Sport – a variety of sporting opportunities have been provided throughout the year with a school football and netball team being very successful
Strategic Priorities Focus for 2014:

1. Building Catholic school identity – To better understand, articulate and promote our faith foundations which shape the identity of Catholic schools.

2. Managing growth and change – To restructure and improve our schools and the services they offer and to provide new schools and services consistent with our mission.

3. Curriculum development and implementation – To maximise learning opportunities for students arising from the roll-out of the Australian curriculum and the implementation of contemporary pedagogy.

4. A mission of inclusiveness – To ensure a Catholic education is accessible to those who seek it having additional regard for those with diverse learning needs, the disadvantaged and the marginalized.

5. Attracting, recruiting and retaining staff – To ensure we have qualified, professional, motivated and committed staff to meet the needs of Catholic education, and to work to retain our staff and enhance their well-being.

6. System review and policy development – To ensure that all our systems, policies and procedures are regularly reviewed, relevant, and accessible.

7. Information communication technology – To review all aspects of our use of information and communication technologies to enhance service delivery across all aspects of our operations.

8. School and CES accountability and reporting – To ensure CES and our schools are openly accountable and able to provide credible and reliable information as part of our reporting obligations and our responsibilities to the communities we serve.

9. Stewardship of the natural and built environment – To adopt the principle of sustainability; addressing our social, economic and environmental responsibilities in a process of stewardship shaped by our Catholic identity.

10. Resourcing for excellence and equity – To ensure the long term viability of Catholic education through the prudent, targeted, accountable and just allocation of resources, based on the principle of 'common good'.

* Aspects of the Strategic Priorities were identified during the School Renewal process as requiring development over the next five year period. In 2012, St Michael’s School undertook a formal school renewal process and the school community completed a survey. The feedback from the survey was used to inform a new Strategic Renewal Plan for 2014-2017.
**Extra Curricula Activities:**
- A number of the students learn a musical instrument.
- Students in Years 4 – 7 participate in Public Speaking through the Rotary Speaking Competition.
- Multiple sporting opportunities, particularly in rugby league and netball
- Student Council and School Spirit committee
- School Choir
- Chess Club
- Environment Committee
- Counselling sessions
- Book Week Activities
- NAIDOC Week Activities
- Catholic Education Week Activities
- Arts Council and Visiting Shows
- School Camp and class excursions/incursions
- Participation in external competitions
- St Michael's Talent Show
- Student Protection – Child Protection Week and Day for Daniel
- Social Justice activities – Missions, Loud Shirt Day, Mongliaid, St Vincent de Paul appeal

**Staff Priorities for 2014:**
- Implementation of the Australian Curriculum for Maths, English, Science, History and Geography
- Strategies for the teaching of English and Mathematics – Differentiation in Maths and English to support individual student needs
- Pedagogical practice in spelling, writing and mathematics to improve student outcomes
- Positive Relationships Behaviour Management Strategies – Essential Skills Management
- Religious Education Guidelines training and unit planning
- Social Emotional Learning Strategies
- Continued use of ipads into the classroom
- ICTs in the classroom with a focus on Google Drive

**Social Climate:**
The school has a warm, small town country feel. Families choose to attend St Michael's for a Catholic education in this environment. Our school has the services of a school counsellor and learning support teacher to support student learning and social emotional development.
At St. Michael's Catholic School we have a responsibility to encourage self-discipline and to offer an environment in which students can learn without disruption. In turn students are required to maintain standards of behaviour as set by the school and to respect the rights of others. Behaviour Management is not just a process of responding to problems that have occurred. The key is to foster healthy relationships between teachers and students through pastoral care and the promotion of social emotional well being. At St Michael's the ultimate goal is for the students to accept responsibility and develop self-discipline through the guiding hands of teachers and other staff.
Students, parents and teachers have the right to a safe, orderly school environment whereby students can grow academically, physically, socially, emotionally and spiritually in order to learn.
St Michael's School has developed a Positive Relationships Policy and a Pastoral Care Policy and these underpin the positive behaviour choices expected of students within the school.

**Recent Student Achievement:**
- A number of students have participated in external examinations in the areas of science, technology, mathematics and English
- District representatives in a variety of sports
- Significant financial supporters of Caritas and other charity organizations
- Senior students attended leadership workshop
- Improved results overall in NAPLAN testing
Strategies Used for Involving Parents in their Child’s Education:
- P&F Association and committees
- Parent Education and Support Team
- Parental assistance in class programs
- Parent surveys
- Information Evenings
- Parent / teacher nights
- Parent / teacher interviews
- School and classroom newsletters
- Community activities (Sports Days, Catholic Education Week, Rosary Way, Musical, Thanksgiving Eucharist, etc)

Year 3, 5 and 7 NAPLAN Test Results in 2014:
School results are the percentage of St Michael’s students who scored at or above the national benchmark on the respective tests in 2014. The State and National percentage is shown and compared against St Michael’s results.

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<thead>
<tr>
<th></th>
<th>Year 3</th>
<th>Year 5</th>
<th>Year 7</th>
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<tbody>
<tr>
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<tr>
<td>School Score</td>
<td>96%</td>
<td>97%</td>
<td>100%</td>
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<tr>
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<td>93.0%</td>
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<tr>
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<tr>
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<td>97%</td>
<td>90%</td>
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<tr>
<td>State Score</td>
<td>92.2%</td>
<td>92.5%</td>
<td>91.5%</td>
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<tr>
<td>National Score</td>
<td>92.8%</td>
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<td>92.5%</td>
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<tr>
<td>Grammar &amp; Punctuation</td>
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<td>80%</td>
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<tr>
<td>School Score</td>
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<td>State Score</td>
<td>93.8%</td>
<td>92.7%</td>
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<tr>
<td>National Score</td>
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<tr>
<td>National Score</td>
<td>93.8%</td>
<td>90.3%</td>
<td>88.5%</td>
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Comprehensive whole school based assessment is completed annually creating yearly baseline data for all classes to help teachers assess progress and to assist the reporting cycle in providing information on student progress. This assessment is then repeated at the end of the year to create a picture of student progress over the course of the year. In this way support is also provided for students who are not progressing as expected.

Teacher Qualifications:
- Diploma of Teaching
- Bachelor of Education
- Bachelor of Psychology, Bachelor of Science
- Graduate Diploma in Education
- Graduate Diploma of Arts
- Graduate Certificate in Catholic Education
- Masters in Educational Leadership, Masters in Business Administration, Masters in Dispute Resolution, Masters in Education
Staff Retention Rate

<table>
<thead>
<tr>
<th>Number of teaching staff at end of program year (2014)</th>
<th>Number of staff retained in 2014</th>
<th>% Retention Rate</th>
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<tbody>
<tr>
<td>13</td>
<td>13</td>
<td>100%</td>
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Future Initiatives

- Continuation of the development of understanding and use of ACARA framework
- Development of area between the classrooms and fenceline into an outdoor learning area
- Continuation of the development of religious education planning and assessment
- Development of ongoing maintenance program for school buildings and grounds
- Finalisation of the school’s master plan and completion of another classroom and undercover area
- Development of the school playground and oval area with the possible purchase of senior playground equipment
- Maintenance of up-to-date ICT equipment, including laptops, ipads and interactive whiteboards
- Continue to update and purchase resources for use in classrooms to support student learning
- Continue to provide new furniture for additional classrooms and administration spaces
Principal’s Report and thanks
Good evening Fr Jude, Year 6 and 7 students, St Michael’s students, parents, staff and friends. It is with great pleasure that I say thank you for your participation in tonight’s celebration. We are very proud of our senior classes who have shown great leadership throughout 2014. Many of these students have been with us for their entire primary schooling and it is wonderful to see their growth during this time. All members of our school community wish them the very best for their future education and we hope and pray that they will remember all that they have learnt at St Michael’s and take with them our values of Faith, Respect, Learning, Trust and Community.

I would like to specially mention the parents of our senior students and offer my congratulations to you. As the first teachers of your child, it is fantastic for us to be able to celebrate this important milestone with you tonight. For some, it is your first child finishing primary school and for some it is your last. We would like to thank you for your support and willingness to work with us in the education of your precious child and I would personally like to encourage you to maintain a strong interest in your child’s future education, continuing to encourage them to be the best they can be. Tonight we farewell a number of families who have been with us for many years. We thank you for the contribution you have made to the life of St Michael’s School and we wish you wonderful things for the future.

I would also like to offer my thanks to all parents of students at St Michael’s. The partnership between home and school is a vital relationship which we strive to nurture and without parental support, school achievement and success is limited. I look forward to a continued positive relationship with all parents in 2014 and encourage you to be actively involved in your child’s learning and the life of the school.

The Parents and Friends Association has been a great support throughout the year and a special thanks to Alan Richards, Kylie Smith, and Justine Hind who have worked particularly hard as our executive members. The P&F have worked hard to build a strong partnership between home and school and we look forward to continuing this very positive relationship in 2014.

St Michael’s School would not be the wonderful place it is without the great work of staff, who are dedicated to striving for the best possible outcomes for all students. I would like to personally thank all staff for their great work and support throughout 2014. Special thanks to Miss Gordon, Mr Hubbard and Mrs Rick for their preparation of this evening’s Eucharistic celebration. I would also like to thank Mrs Rick for her support as Assistant to the Principal. Miss Voyzey has also provided enormous support as a member of our school leadership team. We are sad to see Miss Voyzey saying goodbye to us and thank her for the wonderful work she has done over the years. As our parish priest, Fr Jude is a great support to our school community and we thank him for his continued presence among us.

During 2014, St Michael’s has grown in leaps and bounds. St Michael’s continues to strive to purchase resources to support our students’ learning needs, in particular readers and maths resources to name a few. Staff have worked hard to continue to develop their skills in classroom management and explicit teaching strategies which provide for an effective learning environment. Their efforts in promoting student engagement in the curriculum is assisting to improve student outcomes in all areas. In 2015, we look forward to our continued growth in enrolment and ensuring that our students’ needs are our number one priority.

Lea Martin
Principal
Religious Education Report: Lyndal Rick (APRE)

GENERAL: One of our School Values is Faith and the school continued to provide real-life contexts for students to learn about and live the Catholic Faith tradition.

The focus for both RE and SEL in 2014 were:
1/ To introduce the new Religious Education Curriculum (Brisbane Catholic Education) to staff
2/ To develop a school plan for the implementation of the new guidelines for 2015
3/ To continue to provide professional learning opportunities for staff
4/ To introduce the Circles pedagogy to the school
5/ To continue to develop a program for Leadership for the senior students of the school, being mindful of having two year levels to consider this year
6/ To begin the development of a framework for orientation for all students to commence in 2015
7/ To develop the Faith Life of the School document

SCHOOL CELEBRATIONS:
This year, we continued to celebrate our liturgical traditions through whole school masses and individual grades also celebrated the learning they had been engaged in through class liturgies, held each term. It was heartening to see so many parents and grandparents sharing in the celebrations. Many thanks go to Mrs Judy Rick, who played for our whole school masses so beautifully.

Each Friday, the classes took turns at leading the school in prayer. This practice provided the students with a real life context for celebrating their faith and remains a fundamental part of the St Michael’s School culture.

LITURGICAL EVENTS:
In addition to celebrating Mass, the students are also involved in liturgical events that are part of the Parish life and wider community (Faith Life of the School).

The Rosary Way is a tradition held at St Michael's Parish to celebrate the Feast of Our Lady of the Rosary. This year, the students were involved in ‘acting’ out the Joyful Mysteries, ‘tableau’ form, whilst the members of the Parish pray the Rosary.

Catholic Education Week was celebrated during term 3 of this year. The senior students travelled by bus to the Cathedral to take part in a Diocesan Mass celebrating Catholic Education.

ST MICHAEL’S COMMITMENT TO THE BROADER COMMUNITY:
Our Spirit team, made up of six students from Grade 6 & 7, took part in a Caritas Leadership day, to learn about justice and the role that Christians have in being concerned for all human life. A number of St Michael’s students also took part in the ANZAC parade in Gordonvale.

Throughout the year, the school has supported a variety of charity organisations including, Caritas, Catholic Mission, Loud Shirt Day, St Vincent De Paul and Relay for Life, to name a few.

SACRAMENTS:
As APRE I was able to assist the Parish by teaching the Sacraments of Reconciliation, Confirmation and First Eucharist. I worked with Fr Jude, Parish Priest and Mr Hugh O’Brien, who taught the children from the State Schools. Many thanks go to the staff who supported learning of the Sacraments in their classes. All in all there were 28 students from St Michael's School involved in Confirmation and First Eucharist and over 12 for First Reconciliation (numbers not confirmed at this date). In addition to this, many students and families were welcomed into the Catholic faith through the sacrament of Baptism or through a welcoming ceremony for those who have been baptised in other Christian Faiths.
STUDENT FAITH DEVELOPMENT:
For the first time, St Michael’s students will be offered the opportunity to participate in a retreat. The students from grades 5 will be engaged in a day of retreat around the focus of Christian Leadership. This will be in conjunction with the elections of School and House Captains. The purpose of the retreat is to provide the students with the opportunity to focus on leadership from a Christian perspective using the School Values of Faith, Community, Learning, Respect and Trust and our school Mercy charism, as the links to school life. Many thanks to Mr Terry Power for his input and facilitation.

STAFF PROFESSIONAL LEARNING:
At the start of the year, the staff participated in a whole day of Professional Learning on Circles. The Circles pedagogy sits under the Faith Life of the School Document and the St Michael’s SEL framework. Staff also attended the TREWTH conference, as a professional learning day where workshops were either SEL or RE based. The success of this has meant that this practice will continue during 2015. A large majority of Professional Learning was based around the new RE Guidelines.

SCHOOL RESOURCES:
A couple of hundred dollars was spent on the acquisition of new music resources, this year. More CDs and music books were bought to support staff in the development of prayer and curriculum throughout the school. More resources will be purchased during 2015.

FAREWELL: During the last week of school, the Farewell Mass will be held for the senior students. This is an opportunity for the Grade 6 & 7 students to celebrate and reflect upon their time at St Michael’s. In addition to receiving their certificates, the students are presented with a card that has our school prayer and a message of farewell and good luck. Families, students and staff leaving the school will receive a blessing during our End of Year, Thanksgiving Mass.
The Prep students will be presented with a crucifix at the end of the year. This is part of the traditional end of year event where the Preps re-enact the Nativity to present to the parents. This year the Prep teachers will invite members of the Parish to attend the Nativity. In addition, the school choir will sing at the local carols night after school is finished for the year.

SOCIAL EMOTIONAL LEARNING:

ENGAGING THE PARENT COMMUNITY:
This year, one of the set goals was to ensure that when there were any parent information nights, that the staff would be sure to include the language of SEL- highlighting the foundations and habits of mind in the everyday language. Also successfully achieved this year was the positive communication from teachers in the form of letters, phone calls and personalised postcards. Feedback from these initiatives has been positive.

BUILDING COMMUNITY:
In line with one of the elements of the Cairns Catholic Education Social Emotional Framework and the School Value of Community, St Michael’s successfully ran another year of Peer Support. In this program, students from all grades are ‘vertically’ grouped to provide opportunities for strong relationships across the school. Peer Support also provides Peer leaders with specific leadership training to enable them to further develop their capacity in their roles.
Circles was also a way for teachers to assist students to develop their relationships with their class peers, this year.
BUILDING STAFF CAPACITY AND WELL BEING:
Each term, the staff have had opportunity to engage in professional learning opportunities to raise their own awareness of the importance of well-being and the explicit teaching of social emotional literacies and skills. I also attended the Positive Schools Conference in Brisbane in May. There are many practices at St Michael’s School which enhance staff well being and job satisfaction, our birthday morning teas, yoga classes and social functions are examples of this. Next year, a new Social Emotional Literacy Program will be trialled in Grade 4. This program is evidenced based and has a focus on Empathy. It is hoped that this program will support the development of leadership in the Grade 4 students.

SEL SCHOOL DEVELOPMENT:
The annual School SEL audit was conducted in October. All staff were represented. Annual goals are then set from suggestions set as a result of this process.
Curriculum Report: Lyndal Rick

GENERAL:
This year, the Curriculum focus has been to:
1/ Introduce the new Australian Curriculum Learning Area of Geography
2/ To develop a whole school framework for Spelling, with a focus on explicit teaching pedagogies
3/ To continue to support staff in the development of explicit teaching practices (National Partnerships)
4/ To continue to support staff in teaching Number concepts using manipulatives
5/ To continue to provide support to staff in developing their personal skills in using iPads to engage students in learning
6/ To provide opportunities for staff to work with others in the Cairns region

THE AUSTRALIAN CURRICULUM:
The roll out of the Geography Learning Area in the Australian Curriculum was successful. This was supported through the CAP day at the start of the year and through CTJ at the beginning of Semester Two. Next year, the Learning Area of Civics and Citizenship will be introduced for Grades 3-6 and HPE will also commence roll out in 2015.

NATIONAL PARTNERSHIPS:
St Michael’s School was targeted in the National Partnerships under the area of Reading at the end of 2012. Whilst last year, teachers from Grades 3 & 5 were the focus, this year all staff received support in understanding the pedagogy of explicit teaching. A literacy coach worked with staff as a whole school and individually through modelled lessons. The focus on the importance of explicit teaching will continue next year.

LITERACY:
Reading is always a focus during the annual St Michael’s Book Week festivities. Including Character Day, displays in the library from each class on the short-listed books from the Book Council and the Book Fair. The students at St Michael’s also engaged in the annual National Simultaneous Story reading event, whilst selected Grade 6 & 7 students attended the Readers Cup held in Cairns. Our Library has continued to be resourced, including some new furniture to make it a more enticing place to read.

This year there has been a focus on the development of a whole school spelling framework based on explicit teaching. A draft framework for P-4 has been developed and is ready for implementation in 2015. During 2015, the plan is to make any adjustments for the P-4 Program and develop the framework to include Grades 5 & 6 ready for implementation in 2016. A focus on Grammar and Punctuation will commence next year.

MATHS:
This year the whole staff were engaged in professional learning around the teaching of Number with a Numeracy Coach. The P-2 teachers were given the added opportunity to work with the coach to learn about a new Australian Program called RoleM. As a direct result, teachers will be trialling a different text next year.

CATHOLIC EDUCATION WEEK:
The children from St Michael’s were engaged in celebrating learning during Catholic Education Week with the annual Under 8s day and the Grade 3-7 rotation day. The activities were focused on hands on learning experiences, including physical activity, creative learning and science.

NAPLAN:
In November, all the St Michael’s NAPLAN data will be analysed so that future plans for the ongoing development of literacy and numeracy at St Michael’s can be formed.
ICTS:
With the purchase of 10 iPads at the end of last year, bringing the total number of iPads to 20, there has been a focus on utilising these devices to engage learning, this year. Each teacher had the opportunity to work with a consultant in their classrooms and see how the devices can be used. In addition, the teachers received 3 hours of Professional Learning in using the devices as learning tools. More workshops are scheduled for next year.
2014 has been another great year for St Michael’s School and P&F committee. We have done a lot this year including, new iPads for the library, blinds for computer room, new fencing along laneway, High jump mats, Netball dresses, New play rugs for Prep, Portable shade structures for sporting events, mulch and watering system and supporting Catholic education week, NAIDOC celebrations and the year 6 & 7 break ups.

Also as a school we have supplied help at important local events like rubbish collection at the Pyramid race, marching at ANZAC day celebrations. We have had good participation at all these, thanks to all the people who helped organise.

A big thanks needs to go to Lea, John, Bernie and Justine for all your help this year without you all our job as a P&F would be so much harder. To all the committee especially Kylie Smith a big thanks for all your help this year, I think we have achieved more than we could have hoped for.

Lots of thanks to Jo McGowan and helpers for their efforts in the tuckshop this year, with this being the most thankless job that no one wants, with her help this year we have changed our menu to reflect healthier eating for all students. As a P&F we don’t look to makes heaps of money, it is about giving parents a break from making lunches for 1 day a week.

To all teaching staff and helpers thanks for your commitment to teaching our kids in the highest standard that is possible, we cannot thank you enough.

President St Michaels P&F
Alan Richards
Term one 2014 was the first term of our senior year. At the start of first term, we arrived at Saint Michael’s School ready and prepared to take on our leadership role as leaders of St. Michael’s School. During term one we trained and practised for our Cross Country Race scheduled for week 10. All students participated and really took pride in their preparation. Cross Country was a great day where we achieved things we didn’t think we could do. The whole school participated in Project Compassion, which is something we do to help those in need by holding fundraisers and helping the hungry, poor and homeless. The leadership students held a Fete Day during playtime, which raised over $300.

Following into Term 2, St. Michaels held their annual Sports Carnival at Johnstone Park. It was an extremely fun and jam packed day. Lots of people tried hard to gain a place, it is the St. Michaels way to do our best! We had quite a few students break previous records that were from 2006-2013, in long jump, high jump and the 200m among other events. We did really well and many kids were sent off to Mulgraxe District Competitions in Term 3. Our School was very competitive and worked hard to take 4th place overall. Throughout the term, girls in years 5-7 auditioned and practised for the Cairns Eisteddfod Competitions. They performed a jazz and contemporary piece in the competition over school holidays, competing against up to 13 other dance companies. The girls did a fantastic job and had an amazing time performing in front of hundreds of people.

Coming into Term 3 the students were all becoming eager and excited as the end of the year, graduation and high school was fastly approaching. During this term we celebrated many events, one of which was Catholic Education Week. We went to the St Monica’s Cathedral for Mass. We also celebrated NAIDOC Day, which was one of the most exciting days of the term. We participated in whole school rotations doing a range of activities like yoga, video prayer, cricket and illustrating an image of Jesus. The highlight of the term for many was Mary Mills and Jim Graeme Cup which both occurred on the last day of term. The boys that went to Jim Graeme Cup won the whole competition.

Finally we have reached Term 4! It has been a busy term and we have had quite a lot of events. We have raised money and spread awareness for Loud Shirt Day where we dressed up in loud clothing for the Hear and Say Centre, we put on a red shirt to spread awareness for Day for Daniel and we wore silly socks to raise money for people in countries that are less fortunate than us. We also had a visit from Barry from the Do It For The Gobi project, which raises money to provide water to people who live in the Gobi Desert. This term we went to camp as well. We went to a place called Echo Creek, which is in Tully. Some of the activities we did included archery, raft building, an obstacle course and orienteering. We also had a talent quest. It has been an exciting year as the grade six and seven students are both graduating and leaving St Michael’s for high school. We are having a Farewell Mass and celebration and heading to Sugar World the last week of school.

Blake Metcalf, Madelyn Oxford, Brady McIntyre and Ebony Landouw